



Framework for Growth™

Indistar® at the District Level

Indistar® is an Internet-based platform that guides district and school Leadership Teams in elevating professional practice. The District Success Markers and District Progress Pacing are the conditions to which the district agrees when initiating Framework for Growth and provide guideposts for determining the fidelity of implementation.

Indistar® focuses on one of the district's core functions: District Support for School Success. Within that core function, Indistar® features three effective practices: (1) Improve the school within a framework of district support; (2) Take the change process into account; and (3) Clarify district-school expectations.

For each of the three effective practices, Indistar® offers several indicators (29 in all), and each indicator is supported by a Wise Ways® research and practice brief. The district Leadership Team assesses the district performance relative to each of the indicators and works toward full implementation of each indicator.

District Success Markers

1. **District Leadership Team** meets regularly (typically twice a month) to review multiple data sources, assess and improve effective district practice based on indicators, and guide the continuous improvement of district support for school improvement.
2. **District Leadership Team** members regularly review information on the Leadership Team site.
3. **District Leadership Team** reviews work of school Leadership Teams to determine where district supports and resources might be best applied.
4. **District Leadership Team** dialogues with the coach via coaching comments and reviews.
5. **Superintendent** provides direction for the District Leadership Team, focuses on district support for school improvement, builds leadership capacity of others.
6. **District Liaisons** regularly review the work of the School Leadership Teams and provide guidance, reflection, pressure, and support.
7. **Superintendent** generates monthly progress reports (Summary Report and/or Where Are We Now?) for the district and for each school and summarizes the reports for the board.
8. **School board members, district personnel, school personnel, and district stakeholders** (civic leaders, community organizations, parent groups) review reports on the Guest site to stay abreast of the evolving district plan and offer feedback.

District Progress Pacing

1. **The district Leadership Team** focuses on 10 indicators at one time, replacing "fully implemented" indicators/objectives with new ones. At least 7 of the 10 indicators are KEY until the KEY indicators are fully implemented.
2. **The district Leadership Team** brings at least 10 indicators/objectives to full implementation each year.
3. **The district Leadership Team** re-assesses the KEY indicators every two years.
4. **The district Leadership Team** re-assesses other (non-KEY) previously fully implemented indicators/objectives every three years, consistent with a continuous improvement process.

Key Indicators: Twelve indicators (12) are designated as KEY.

Documentation: Leadership Teams continuously document their work - including agendas, minutes, and indicator implementation - in Indistar® for review by the FIG coach.

Progress Check-ins: District Leadership Teams submit their progress three (3) times per year (submit button on tab 3 of Indistar® dashboard).